

# MES/JD Joint Program Handbook

Faculty of Environmental Studies  
and

Osgoode Hall Law School

York University

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OSGOODE HALL LAW SCHOOL  
YORK UNIVERSITY



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# Handbook Objectives

This handbook is intended to serve as a comprehensive guide to the Master in Environmental Studies/Juris Doctor (MES/JD) Joint Program offered by the Faculty of Environmental Studies (FES) and the Osgoode Hall Law School of York University. It is designed for use by prospective students, current students, faculty and staff.

Students interested in the Joint Program should familiarize themselves with the MES and the JD programs prior to reading this guide. Information regarding the MES and JD degrees is available on the two faculties' websites:

Faculty of Environmental Studies: [www.yorku.ca/fes](http://www.yorku.ca/fes)  
Osgoode Hall Law School: [www.osgoode.yorku.ca](http://www.osgoode.yorku.ca)

This handbook focuses on information particular to the Joint Program. Additional information about the Joint Program is available on the web at:

Osgoode: <http://www.osgoode.yorku.ca/prospective-students/jd-program/jd-admissions/joint-combined-programs/jd-mes/>  
FES: <http://fes.yorku.ca/apply/mes/mesjd-program/>

The handbook is reviewed and revised periodically by the Joint Program coordinators, who welcome input on how to improve it. See the last page for contact information.

## Disclaimer

Information about rules, policies, procedures, fees and other requirements of the MES and JD degrees described in this handbook is presented for convenience only and is subject to change. Readers should refer to the official versions for authoritative information. In the event of any discrepancy between this handbook and the official documents, the official documents prevail.

## Joint Program Coordination

Two faculty members coordinate the Joint Program, one from the Faculty of Environmental Studies and one from Osgoode. The two coordinators are responsible for overall academic and administrative guidance, direction and support of the Joint Program. They work closely with Joint Program students throughout the program. Please see the last page of this handbook for Joint Program coordinator contact information.

## **Introduction to the MES/JD Joint Program**

The MES/JD Joint Program was established in 1974. Its first alumnus graduated in 1978. It was the first and remains the only program of its kind in Canada. It is at the cutting edge of interdisciplinary teaching and research in law and environmental studies nationwide.

This unique program brings together one of Canada's premier law schools with one of its most innovative environmental studies faculties. It draws upon Osgoode's recognized strength in social justice, environmental, planning and aboriginal law, and FES's acclaimed leadership in interdisciplinary environmental education.

The program attracts a small group of some of the best students interested in environment and law nationwide. Joint program students are often among the strongest in both the JD and MES classes and have won numerous prestigious awards and scholarships. Graduates of the program have gone on to a variety of positions in government, private law firms, non-profit organizations, business, the academy and other settings.

The MES/JD Joint Program offers students the opportunity to complete both the MES and JD degrees in just under four years, approximately one year less time than it would take to complete the two degrees separately.

### **About the two Faculties**

The Faculty of Environmental Studies is a driving force behind sustainability research and learning at York. Since its inception in 1968, Canada's first Faculty of Environmental Studies has established itself as an international leader in environmental research and innovation in environmental education. Distinguished by its commitment to bringing interdisciplinary perspectives to bear on environmental issues and its emphasis on integrating theory and practice, FES defines 'environment' broadly to include natural, built, social and organizational environments and the relationships between them. The faculty has been a center for urban sustainability research and teaching for many years. In addition the faculty has established strengths in the areas of environmental policy, economics and management, climate change, sustainable energy, business and the environment, environmental education, planning, geographic information systems, ecology, gender and the environment, indigenous knowledge, sustainable food systems and culture and the environment.

Osgoode Hall Law School, established in 1889 and affiliated with York University since 1968, is Canada's largest common law school and one of its premier law faculties. It is internationally renowned for its leading-edge research and teaching about law's transformative role in promoting social justice and environmental sustainability. Many Osgoode faculty members have research interests touching on environmental issues.

Osgoode is home to internationally renowned scholars of aboriginal law, environmental law, planning law, occupational health and safety law, natural resource law, women's rights, poverty law, human rights, disability law, labour law, health and bioethics, international development, international peace and conflict, war crimes, consumer protection, business regulation, and corporate governance and accountability. For more than a century Osgoode has been a leading innovator in legal education. In 2007, Osgoode became the first law school in Canada to introduce a mandatory public interest service requirement and to incorporate the study of legal ethics, professionalism, and globalization into its mandatory First Year Curriculum. Its strength in social justice, human rights, international law and clinical legal education is unsurpassed in Canada. Osgoode was a pioneer in environmental law research and teaching in the 1970s and boasts a diverse and still-growing environmental research and teaching program today. Its Intensive Programs in Poverty Law, Immigration Law, and Aboriginal Lands, Resources and Governments are among the mainstays of its commitment to producing generations of lawyers with a lifelong commitment to social justice and sustainability.

## **Integration of Environmental Studies and Law: The Heart of the Joint Program**

York University's slogan promises to 'redefine the possible' by promoting interdisciplinary studies and breaking down artificial boundaries to knowledge creation and dissemination. Environmental Studies - the study of the environments in which humanity is situated and the relationships that exist between humans and their environment - is a field of critical importance. At the same time, law is a powerful force that mediates the manner in which humans relate to our environments and to each other. The purpose of the MES/JD Joint Program is to encourage the integration of these two critical fields of study and to prepare students for a range of opportunities in environmental affairs, law or planning.

Successful integration of the two fields is challenging, and approaches to integration take many forms. Students in the Joint Program generate an individual Plan of Study that provides the intellectual framework for integrating the fields of law and environmental studies. Study in the MES portion of the Joint Program culminates with a Major Paper, Project, Portfolio or Thesis that supports the integrative field of study, as outlined in a student's individual Plan of Study.

### **The Plan of Study**

The Plan of Study is the central feature of each student's academic activity in the Joint Program and provides the framework for this integration. Prepared and developed by each student in consultation with the student's MES faculty advisor, the Plan of Study serves to define and organize the student's pursuit of knowledge and skills in the program. For Joint Program students, their Plan of Study outlines the conceptual

framework for the integration and synthesis of the fields of environmental studies and law.

A Plan of Study for Joint Program students must include:

- An Area of Concentration that describes the specific subject matter drawn from the fields of environmental studies and law that the student proposes to master;
- Specific components of the Area of Concentration on which the student intends to focus;
- Learning objectives relevant to the Area of Concentration and its components; and
- Learning strategies for achieving each of the learning objectives.

Evidence of the integration of environmental studies and law in a student's Joint Program curriculum should be identifiable in each of the Plan of Study elements.

A sampling of some recent students' Areas of Concentration indicates the diversity of approaches Joint Program students have taken to integrating environmental studies and law:

- Planning and Law: Alternative Development Patterns
- Legal Process and Popular Education
- Accountability in Public Environmental Decision Making
- Environmental Ethics and the Ecology of Law
- Women, Environments, and Public Policy
- Community Economic Development for First Nations
- Ecosystems Science and Ontario Forest Policy
- Planning Urban Sustainability
- Aboriginal Resource Control and Self Determination
- Ethics, Law and the Life Sciences Industry
- International Trade, the Environment and Sustainable Development
- The Legal Implications of Non- Regulatory Approaches to Sustainability

For more information on the Plan of Study, please see the FES website:

<http://fes.yorku.ca/students/future/mes/details#pos>

### **Osgoode Courses and the Plan of Study**

Joint Program students should list all Osgoode courses relevant to their Plan in their Learning Strategies. While the courses do not count as credit towards the MES, they should be listed nonetheless because this encourages students to reflect carefully on how to integrate the two fields of study.

### **General Examinations (MES I, II and III)**

Each student's individual Plan of Study normally passes through a number of revisions that reflect his or her progress in the program, before learning objectives are fully satisfied. Each time a Plan of Study is revised, it must be approved in an oral General Examination, which moves the student through three phases of the MES program: MES I, II and III. It is the student's responsibility to arrange for each General Exam no later than specified at the previous General Exam: if a General Exam is not held by the agreed-upon date, the student is barred from registering in FES until the exam is held. Except in the first term, students are not allowed to register in the subsequent term unless they have an approved Plan of Study in place.

Regular General Examinations are important for all MES students, but especially so for Joint Program students. Successful completion of the Joint Program requires that careful attention be paid to program requirements and that students' programs be planned in a way that ensures that they meet these requirements. This can only be achieved by ensuring regular meetings between students and the Joint Program coordinators.

All Joint Program students are therefore required to have a general exam with the Joint Program coordinators at the beginning of each academic year in the program, including their Osgoode years. Furthermore, the Osgoode Joint Program coordinator or his or her designate participates in all MES II-III exams for Joint Program students. Finally, one of the two Joint Program coordinators participates in every Joint Program student's MES final exam.

Joint Program students must be particularly careful to consider the timing of General Examinations in the context of their progress through the Joint Program, to avoid conflict between the academic demands of the two programs. For example, if a student fails to arrange for a General Exam agreed for the end of a Summer term, it may be very difficult to schedule the exam around law school courses in the Fall term. In such circumstances the student will be prevented from registering in FES until the General Examination is completed and will have to pay a substantial extra fee if s/he misses the registration deadline (please see Registration and Enrolment, below).

MES I - Students formulate their initial Plan of Study during the required MES course ENV5 5100: Interdisciplinary Research in Environmental Studies. This stage usually encompasses one term of full time study.

MES II - Joint Program students develop and demonstrate general competence in their integrative Area of Concentration through formal coursework in both faculties, individual directed studies and/or field experience; students formulate their proposal for a Major Paper, Project, Portfolio or Thesis that addresses their Area of Concentration. This stage usually encompasses one to two terms of full time study in FES and/or Osgoode.

MES III - The final stage of the MES program provides a culminating experience of mastery in the field and represents the synthesis of in-depth understanding and knowledge of the Joint Program student's integrative Area of Concentration. This stage generally encompasses one to three terms of full-time study in FES and Osgoode.

There are several approaches open to students for achieving MES III objectives. The final output of the MES III level should help address the objective of the Final Examination, which is to establish that the Plan of Study has been fulfilled by the student in the following ways:

1. The Area of Concentration has been defined successfully and its substance mastered;
2. The various components of the Area of Concentration have been integrated; and
3. The learning objectives have been satisfied.

A Joint Program student's MES Final Examination is conducted only when the student has completed the requirements of both the MES and JD degrees (please see Completion and Convocation, below).

### **Major Paper, Project, Portfolio or Thesis**

The output of MES III activities is a Major Paper, Major Project, Portfolio or Thesis that addresses the Area of Concentration. The Major Paper, Major Project, Portfolio or Thesis is prepared under the supervision of a faculty member. Experience has shown that the workload demands of the Joint Program make the undertaking of an MES Thesis (as opposed to major paper, project or portfolio), with its additional formal requirements, very difficult to accomplish within the tight time-frame of the Joint Program. A thesis should be considered only in special circumstances.

What makes the Major Paper, Project, Portfolio or Thesis unique for Joint Program students, as compared with other MES students, is its focus on integration of environmental studies and law. To promote this integration, Osgoode professors may - depending on their availability - supervise a Joint Program student's Major Paper, Project, Portfolio or Thesis, or provide informal advice on its legal aspects. The MES Major Paper, Project or Thesis also satisfies Osgoode's JD writing requirement.

For further information on the Major Paper, Major Project, Portfolio or Thesis, please see the FES website: <http://fes.yorku.ca/students/future/mes/details#pos>

## **Program Details**

### **Admission to the Joint Program**

Students must apply and be admitted separately to each of the MES and JD programs. Upon admission to both Faculties, students are admitted to the Joint Program.

Students typically apply for admission to both programs in the same year, before starting either program. They typically indicate their interest in the Joint Program on both their applications. Some students, however, only learn about the Joint Program after starting one or the other degree program. Students who are enrolled in either the MES or the JD program may enter the Joint Program during their first year of study, by applying and being admitted to the other program. This is only possible during the first year of either program, and students must observe the other program's application deadlines.

It is the student's responsibility to be aware of, and adhere to, the admission requirements, application procedures and deadlines applicable to each faculty. For information about each faculty's application deadlines and admission requirements see:

FES: <http://fes.yorku.ca/students/future/mes/requirements-apply>

Osgoode: <http://www.osgoode.yorku.ca/prospective-students/jd-program/jd-admissions/>

Approximately 5 or 6 students enter the Joint Program each year, for a total of 20-25 students in the program at any time.

### **Duration of the Joint Program**

The minimum, and typical, time to complete the Joint Program is three and two-thirds years of full-time study. Students who start the program in the Fall term of Year One typically complete all requirements of both degrees by the end of the Winter term of Year Four. During this time, they register for full time study for all academic terms - Fall, Winter, and Summer (with one exception: students who start the program at Osgoode do not register during the Summer term after their First Year of law school). Please see Sequence of Study, below, for typically timelines followed by students in the program.

Occasionally students require an extra term to complete the Joint Program, but students seldom take more than four full years in total. An equivalent program of sequential, separate degrees typically takes five years to complete.

### **Graduate Student Status**

Once students begin the MES portion of the Joint Program, they attain graduate student status. They must maintain this status by registering at FES (accepting fees) each term for the duration of the Joint Program even when they are registered and participating actively in the JD program at Osgoode. During the terms when they register and pay fees to Osgoode, Joint Program students will only be charged a \$15 administrative fee to FES

to maintain their graduate student status and remain in good standing in the MES program. During other terms, they will be charged full graduate tuition fees. Graduate student status allows students to be eligible for teaching assistantships, graduate assistantships and extended library privileges, all of which are substantial advantages unavailable to other JD students (see Benefits and Funding, below).

### **Course Selection at FES**

When enrolled full time in one faculty, a student is expected to concentrate his or her formal coursework in that faculty. As a general rule, students should take Osgoode courses when enrolled at Osgoode and FES courses when registered at FES (but see Transfer Credits, below, for a variation on this general rule).

The MES is a highly individualized and self-directed program with a high degree of flexibility in course selection. MES students are normally permitted to take courses in other faculties, including other faculties' courses that are cross-listed in FES, but as a matter of policy, Joint Program students who begin the Joint Program at FES are not permitted to take Osgoode courses (including FES-cross-listed courses such as Environmental Law and Land Use Planning) during the first year of the Joint Program, barring exceptional circumstances. Since Joint Program students are law students as well as MES students, they must observe the sequence of study appropriate to law students. The first year law school curriculum is an essential foundation that should be completed before registering for other law school courses.

In exceptional circumstances, a student who starts the Joint Program at FES may be permitted to take an Osgoode course during the first year of the Joint Program, if the student's advisor and the Joint Program coordinators are convinced that:

- Available FES course offerings are inadequate to meet the needs of the student's Plan of Study;
- The Osgoode course is critical to the student's Plan of Study; and
- The Osgoode course does not assume or require a prior foundation in law (for instance, because it takes an interdisciplinary approach to a topic of interest to a wider scholarly community).

In such situations course selection should be determined only after consultation with the Joint Program coordinators and the course instructor.

When considering their course selections, students who begin the program at FES should be aware that they cannot earn any credits toward the JD degree until they start the JD program. Any law school course taken during the MES 1 year does not appear on the student's Osgoode transcript, count as credit toward the JD degree, or diminish the number of course credits required to complete the JD program. Potential employers will not see such a course on the student's Osgoode transcript. Furthermore, students may

not take the same course again for Osgoode credit. This may interfere with students' ability to complete one of Osgoode's specialized curriculum streams or advanced courses for which the course is a prerequisite.

### **Course Selection at Osgoode**

With the exception of one Perspective Option course in the Winter term, the first year of the JD program is a prescribed course of study. The upper year curriculum at Osgoode, on the other hand, is almost entirely elective and students have free choice of courses. One exception to this rule, introduced in 2007, is the Osgoode Public Interest Requirement. Please consult Osgoode Student Services to determine how this requirement applies to you.

In the third and fourth years of the Joint Program, students enrol full time in upper year Osgoode courses during the Fall and Winter terms, selecting courses that support the law dimensions of their Plan of Study. This typically involves a combination of 'foundation courses' and a number of courses/seminars that advance their understanding of environmental, resource, international, native law issues, etcetera.

Joint Program students are not required to follow any special curriculum at Osgoode. They have the same flexibility as other JD students in choosing their law school courses. However, regular participation in the MES/JD seminar is mandatory.

If demand for a particular elective course exceeds the available spaces, enrolment is by lottery. Osgoode makes no special arrangements for Joint Program students in this situation.

Joint Program students should consult with the Osgoode Joint Program coordinator before making their upper year JD course selections, to discuss how far they have progressed toward completion of the MES requirements, their options regarding counting of MES credits toward the JD degree and what these issues might mean for JD course selection (see Transfer Credits, below).

### **Completion and Convocation**

Joint Program students receive two distinct degrees - the JD from Osgoode, and the MES from FES - once they have successfully completed the academic requirements for both degrees. Typically, students complete both the MES and JD degree requirements by the end of the Winter term of their fourth year in the Joint Program, thereby completing both degrees in a total of 3 2/3 years and graduating from both programs at the Spring Convocation of that year.

Although it is possible to complete the requirements of the MES degree earlier than spring of Year 4, the Joint Program policy is that once a student starts the MES portion of the Joint Program, s/he must remain registered in FES until s/he has completed both

degrees. Therefore even if a Joint Program student completes the Major Paper, Project, Portfolio or Thesis before completing the JD program, the MES Final Exam will be administered only upon completion of both programs. In such cases Joint Program students are not required to revise the Major Paper, Project, Portfolio or Thesis for purposes of the MES Final Exam, but they are expected to be up to date on relevant subject matter regardless of when the Major Paper, Project, Portfolio or Thesis was submitted.

While students typically complete the Joint Program in 3 2/3 years, on occasion an additional term of study at FES is required to complete the requirements of the MES Plan of Study. In such cases, students may finish the JD first, and subsequently the MES degree, thereby signalling completion of the Joint Program.

Students must recognize, however, that enrolling in FES for the Summer Term of Year 4 and completing any outstanding requirements for the MES degree in time for fall convocation may delay or interfere with commencement of the articling or bar admission process. The articling process in the Province of Ontario typically begins in June and may conflict with completion of the MES degree during this Summer Term. Students are responsible for determining the articling requirements and timing in the jurisdiction in which they propose to article.

If a student needs or wishes to convocate from the JD Program before completion of the MES Program, the fact that he or she has not yet completed all requirements of the MES program shall not prevent convocation from the JD program, so long as the student remains in good standing in the MES program and has completed any MES credits he or she is counting towards completion of the JD (see Transfer Credits, below). In such cases the student shall be identified as a Joint Program student in the JD Convocation program.

## **Sequence of Study**

Upon admission to the Joint Program, students elect to start the Joint Program at FES or at Osgoode. Neither option is considered preferable to the other. Students should communicate their election to both faculties as soon as possible, to ease the various administrative processes that must be put in motion. Upon the student's election of a starting faculty, the other faculty will defer its offer of admission by one year. There is no guarantee, however, that offers of scholarships or other financial assistance will be deferred, and this may be one factor to consider in choosing a starting faculty (see Benefits and Funding, below).

Joint Program students are strongly encouraged to remain focused on their Plan of Study throughout all phases of the Joint Program, so that time spent at Osgoode does not distance them too much from the Plan of Study process.

Two typical sequences of study are described below, based on whether a student elects to start the Joint Program at FES or Osgoode. This election affects the sequence of study in Years 1 and 2, but Years 3 and 4 are typically identical regardless of starting faculty.

To repeat: neither of the following two sequences is considered preferable to the other. If, after reviewing this handbook, incoming students are interested in pursuing a sequence other than one outlined below, they should consult the Joint Program Coordinators.

### **FES Start**

**Year 1:** Students register full time for their first year in the MES program

- Fall: Develop draft Plan of Study integrating the fields of law and environmental studies in required course ENV5 5100: Interdisciplinary Research in Environmental Studies. Complete MES I-II General Exam.
- Winter: Register in MES coursework. Recommended enrolment in Transitions course (ENV5 6102) and completion of Major Paper or Project proposal.
- Summer: Register full time in FES, complete MES II-III General Exam. Work on Major Paper or Project. Alternatively, may enrol in field experience credits, individual directed study, or reading courses supportive of Plan of Study.

**Year 2:** Students register full time for their first year in the JD program, followed by Summer at FES

- Fall: Complete prescribed JD first year coursework.
- Winter: Complete prescribed JD first year coursework.
- Summer: Register full time in FES, complete Major Paper or Project (to free up summer of Year 3 for law-related work).

**Year 3:** Students register full time for their second year in the JD program, followed by Summer at FES

- Fall: Pursue JD upper year coursework.
- Winter: Pursue JD upper year coursework.
- Summer: Register full time in FES. Pursue a law-related work placement which qualifies for MES credit and/or complete Major Paper or Project if not already finished.

Year 4: Students register full time for their third year in the JD program and graduate with both degrees at the Spring Convocation

- Fall: Pursue JD upper year coursework.
- Winter: Complete JD degree requirements. Complete MES Major Paper or Project if not already finished. Complete MES Final Exam.
- Summer: Convocate with both degrees, or if necessary, register full time in FES to complete MES degree requirements.

### **Osgoode Start**

Year 1: Students register full time for their first year in the JD program, followed by Summer for other pursuits

- Fall: Complete prescribed JD first year coursework.
- Winter: Complete prescribed JD first year coursework.
- Summer: No prescribed course of study. Students may not register at FES until Fall of Year 2. They may wish to pursue summer credits through Osgoode (e.g. the Prato program in Italy), or non-credit opportunities relevant to their academic program.

Year 2: Students register full time for their first year in the MES program

- Fall: Develop draft Plan of Study integrating the fields of law and environmental studies in required course ENVS 5100: Interdisciplinary Research in Environmental Studies. Complete MES I-II General Exam.
- Winter: Register in MES coursework. Recommended enrolment in Transitions course (ENVS 6102) and completion of Major Paper or Project proposal.
- Summer: Register full time in FES, complete MES II-III General Exam. Work on Major Paper or Project. Alternatively, may enrol in field experience credits, individual directed study, or reading courses supportive of Plan of Study.

Year 3: Students register full time for their second year in the JD program, followed by Summer at FES

- Fall: Pursue JD upper year coursework.
- Winter: Pursue JD upper year coursework.
- Pursue a law-related work placement which qualifies for MES credit and/or complete Major Paper or Project if not already finished.

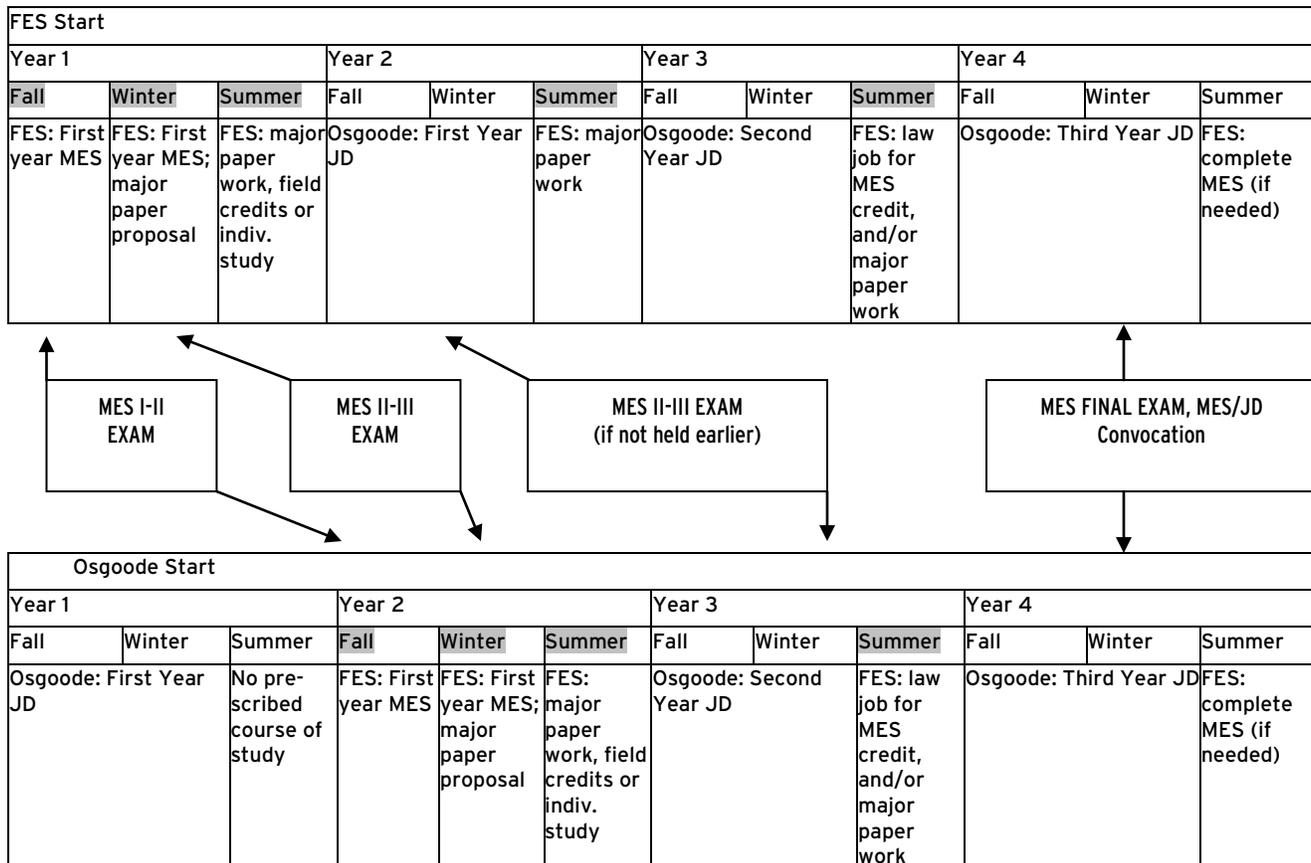
Year 4: Students register full time for their third year in the JD program and graduate with both degrees at the Spring Convocation

- Fall: Pursue JD upper year coursework.

- Winter: Complete JD degree requirements. Complete MES Major Paper or Project if not already completed. Complete MES Final Exam.
- Summer: Convocate with both degrees, or if necessary, register full time in FES to complete MES degree requirements.

Regardless of the sequence chosen, students may count up to 15 MES credits toward the JD degree, allowing them to take a reduced Osgoode course load in Years 3 and 4 to devote time to their MES Major Paper or Project, if necessary (see Transfer Credits, below).

## FES and Osgoode Start Sequences at a Glance



MES/JD students receive their graduate student funding, if provided, during the terms that they are registered in FES. These terms are shaded in the chart above.

## Academic Requirements

Students must meet the academic requirements of each of the MES and JD degrees to graduate from the Joint Program. Study in the Joint Program is governed by the MES regulations of the Faculty of Environmental Studies and the academic rules of Osgoode Hall Law School. Students should familiarize themselves with both sets of rules.

### Grading

The Faculty of Environmental Studies uses a grading scheme which involves either a "Pass" or "Unsatisfactory" grade, with each course having an individualized written evaluation from the course instructor. The grade of "P" must be at least equivalent to a "B" in order to be credited at the graduate level under the regulations of the Faculty of

Graduate Studies. Osgoode Hall Law School employs a system of letter grades and a mandatory grading profile.

### **Credits**

Osgoode requires students to complete the prescribed First Year curriculum plus a total of 60 course credits over the second and third years of the JD program. Full time registration at Osgoode earns an average of 15 credits per term. In the upper years, students must enrol in at least 13 and no more than 17 credits per term.

In the Faculty of Environmental Studies, the Plan of Study determines the number of course-credits required for completion of the program, generally 72 course credits. When the student and the student's advisor agree that the student is ready for the Final Examination, the student may apply to have this examination. Full time registration in courses in FES earns a maximum of 12 course credits per term. Typically, in the Joint Program, students register full-time in the MES program for 5 terms, accumulating 60 course credits. Sometimes an additional term is required to complete the MES portion of the Joint Program. The difference between the nominal length of the MES program (72 course credits) and the actual number of course credits required for the individual student to meet Plan of Study objectives is awarded to the students as 'residual credits'.

### **Transfer Credits**

Joint Program students may, with the approval of the Joint Program coordinators, count up to 15 MES credits toward the JD degree, with the result that they only need to complete a minimum of 45 rather than 60 upper year credits at Osgoode.

Students wishing to take advantage of these transfer credits must meet with the Osgoode Joint Program coordinator at the earliest opportunity (usually before selecting Second Year JD courses, but in any event before finalizing Third Year JD course selections), fill out a form indicating precisely which MES credits they wish to use for this purpose and the term in which they will earn those credits, and obtain the written approval of both Joint Program coordinators.

The MES credits used for this purpose do not necessarily have to be earned in the same term that a student takes a reduced course load at Osgoode, but in any given term the student must enrol in at total of at least 13 FES and Osgoode credits to satisfy Osgoode's requirement that students register in a minimum of 13 credits every term. These 13 credits may be made up of any combination of JD and MES credits. For example, in a given term a student might register for nine MES major paper credits and a four-credit JD course at Osgoode. The maximum number of credits students may register for at FES in any given term is 12. Therefore, students must always register for at least one course at Osgoode in each of the Fall and Winter terms of Years 3 and 4 of the program, to make up the minimum 13 credits.

Provided that students maintain the minimum 13 credits per term, making use of transfer credits does not adversely affect their eligibility for OSAP or for other student funding that is contingent on full time enrolment in the JD program.

Students who take advantage of transfer credits must still register as full time students and accept full time fees at Osgoode during the Fall and Winter terms of Years 3 and 4 of the Joint Program, even if they take a reduced Osgoode course load during one or more of these terms. On the other hand, they pay only the \$15 FES administrative fee during these terms even if they register for FES credits during one or more of these terms. For registration purposes, such students are considered full time Osgoode students during these terms. One important implication of this is that students must pay a total of six terms of regular fees to Osgoode to receive the JD degree, regardless of whether they take advantage of transfer credits.

Transfer credits will only be counted towards the JD degree after the academic work generating the credits has been completed at FES and the corresponding MES credits have been duly recorded in the York student information system. If a student is relying on MES credits earned in the final term of the Joint Program, it is absolutely critical that all work be done, all conditions for awarding the credits be fulfilled (for example, completion of the MES Final Exam, if required for the credits to be awarded) and the completed credits be entered into the York student information system before Osgoode's cut-off date for reporting Winter term grades (usually no later than mid-May). It is the student's responsibility to ensure that this is done. Failure to do so may jeopardize the student's graduation from the JD program and commencement of the articling and bar admission process.

### **MES/JD Seminar**

Participation in the MES/JD Program Seminar is an MES degree requirement for students in the MES/JD joint program. Four annual Joint Program seminars are offered annually (2 in the fall and 2 in the winter term). The seminars provide an opportunity for students and faculty to share research, and for students in the Joint Program to meet and learn from each other.

Students entering the joint program must attend 8 of the 16 seminars that would normally be available over the four years of their program. Students entering the joint program after completing their first year at either FES, or Osgoode Hall Law School would have to attend 6 of the 12 seminars that would be available over the final three year of their programs

One seminar each term will present speakers, including graduates of the Joint Program, who address topics of current interest that reflect the integrative nature of the Joint Program. The second seminar each term will be student led, with one of more MES/JD students making presentations on their current or proposed research, including work on

the MES Major Research Paper or Project. Students must make at least one presentation to the MES/JD seminar over the course of their joint program.

Seminar attendance is tracked by the MES/JD program coordinators and FES's Office of Student and Academic Services (OSAS). Each student's participation record in the seminar will be reviewed during their fall general exam with the program coordinators.

### **Additional Diploma and Specialized Program Options**

FES offers several diploma, certificate and/or certification programs (e.g., Planning, Business & the Environment, Refugee & Migration Studies, etc.). Osgoode offers a variety of intensive programs (e.g., poverty law, criminal law, immigration and refugee law), international exchange opportunities and specialized curriculum streams (tax law; labour law; international, comparative and transnational law; and litigation, dispute resolution and administration of justice). Subject to one proviso, it is normally possible for Joint Program students to complete any of these special programs, providing they fulfill the applicable requirements. The proviso is that Joint Program students who count 15 MES transfer credits toward completion of their JD degree are normally permitted to complete only one Osgoode intensive program, one single-term Osgoode exchange program, or a single term of study at another institution on a letter of permission. Students who do not take advantage of the "transfer credits" rule (that is, they complete the full 60 upper year JD credits) are not subject to this restriction.

Osgoode also offers other Joint Programs (including the JD/MBA with the Schulich School of Business and the JD/JD program with New York University) and has more in the works. It is not possible for a student to complete the MES/JD Joint Program and another Joint Program.

## **Registration, Fees and Enrolment**

Registration refers to the process through which students identify their status and accept fees at York. Enrolment refers to the process through which students select specific courses in a particular academic unit or units. When registered in the MES Program, students pay fees through FES. When registered in the JD Program, students pay fees through Osgoode. During the times when Joint Program students are registered in the JD Program, however, they must also register in the Faculty of Environmental Studies and pay a \$15.00 administrative fee per term. The fee must be accepted using Passport York prior to the MES registration deadline each term. A \$200.00 late fee will be charged to students who miss this deadline. It is the student's responsibility to ensure these fees are accepted and paid. This additional fee ensures that students in the Joint Program maintain their status as a graduate student at York University, which is a condition of participating in the Joint Program and is critical to eligibility for assistantships and graduate awards.

Joint Program students enrolling in the MES portion of the Joint Program must do so in accordance with FES graduate program rules. Similarly, students in the Joint Program who are enrolling in JD courses must do so in accordance with Osgoode rules.

## **Administrative Issues**

A certain amount of administrative complexity is inevitable in the Joint Program, since students are pursuing two distinct degree programs in two different faculties at the same time. The two faculties make every reasonable effort to reduce such complexity and avoid administrative problems for students by, among other things, keeping each other informed about the progress of Joint Program applications and ensuring that once admitted, Joint Program students receive information and are included in class and electronic distribution lists appropriate to their stage in the Program. Nonetheless, students are likely to encounter some administrative glitches and are encouraged to work together with both faculties' administrations and the Joint Program coordinators to resolve them.

## **Advising, Supervision and Mentoring**

### **Advising**

Upon entering the MES program, each student is assigned an FES advisor whose role is to facilitate the development of the student's Plan of Study, from initial stages through to a final Plan. The advising process aims to help students create innovative and exciting study programs, to ensure that academic requirements are met and that the objectives of the student's Plan of Study reflect appropriate levels of competence and scholarship. Advising is an integral part of the Joint Program's approach to interdisciplinary teaching and learning, and to the integration of environmental studies and law.

To facilitate this integration and help students navigate the two faculties' requirements, the FES Joint Program coordinator is assigned as the advisor to all incoming Joint Program students. If a student enters the Joint Program from the first year of the MES program and already has an advisor other than the FES Joint Program coordinator, the student is reassigned to the FES Joint Program coordinator.

Access to Osgoode faculty members for informal advice on the Plan of Study is also available through the Osgoode Joint Program coordinator.

### **Supervision**

Normally Joint Program students find a suitable supervisor for their Major Project, Paper, Portfolio or Thesis in the FES or the Osgoode Faculty. Alternatively, a supervisor from outside these Faculties can also be sought, pending approval of the FES Graduate

Program Director. It is also possible to have MES individual directed studies supervised by Osgoode faculty members.

### **Mentors and Student Organizations**

On a volunteer basis, continuing students in the Joint Program are encouraged to work with incoming students to provide advice and support, facilitated by Joint Program coordinators. A number of student organizations on campus are of potential interest to Joint Program students as well. For example, the Osgoode Environmental Law Society (ELS) is an active student organization with a keen interest in the public interest and social justice, especially as it pertains to the nexus between law and sustainable development. The mandate of the ELS is to raise the profile of environmental law as a potential profession for students who attend Osgoode, and promote environmental sustainability at Osgoode and the York community in general. ELS works towards these goals through a speaker series with environmental law professionals as well as networking and campaigns with other environmental student organizations on campus. To get involved in ELS look for Clubs Day every September at Osgoode and for signs posted at the Faculty of Environmental Studies.

## **Benefits and Funding**

### **Privileges**

MES/JD Joint Program students are eligible for the same library and computing privileges as all other full-time graduate students, from the time they begin the MES portion of the Joint Program onward.

### **Health Benefits**

All full-time students in the Joint Program are eligible on an annual basis (beginning in the Fall Term) for health insurance coverage through the academic unit in which they are enrolled. Students enrolled in the Fall Term in the Faculty of Environmental Studies are eligible for the same annual coverage arrangements as regular full-time MES students. Joint Program students enrolled in the Osgoode Hall Law School in the Fall Term are eligible for the same coverage arrangements as regular, full-time Osgoode Hall Law School students. Please note that there are differences between health coverage for students in the two academic units. Information on Health Insurance Coverage for graduate students is available from the Graduate Student Association.

### **Funding**

As graduate students, students in the Joint Program are eligible for graduate student funding, including Graduate Assistantships, Teaching Assistantships and Research Assistantships.

Joint Program students sometimes hold teaching assistantships at FES or another faculty when enrolled in courses at Osgoode. In such circumstances, it is important to note that Osgoode will not normally change a student's class schedule to accommodate his or her employment schedule, including responsibilities as a TA. It is each student's responsibility to ensure that his or her work obligations do not conflict with his or her Osgoode class schedule. This is especially important in the First Year JD program, when students are divided into Sections and take the obligatory curriculum with all the students in their Section. The integrity of the Sections is an important element of the First Year program and cannot be compromised to accommodate a student's work demands.

In the years in which students are registered full time at Osgoode, Joint Program students are eligible for Osgoode scholarships, awards and bursaries. This normally includes undergraduate awards and bursaries such as the Millennium Bursary, but students should check with the Osgoode Student Financial Services office for information about specific awards.

Students should be aware that while they may defer one faculty's offer of admission by one year so that they may start the Joint Program at the other faculty, they may not be able to defer acceptance of entrance scholarships and bursaries. A Joint Program student who is offered such a scholarship or bursary by one faculty may wish to take this into account when deciding in which faculty to start the Joint Program. Please check with the student financial services offices of the relevant faculty for more information.

The Jim MacNeill Award is a scholarship fund specifically supporting Joint Program students. Details of this award, as well as other awards applicable to Joint Program students while registered full-time at FES, can be found on the FES Student and Alumni Resource Centre website, which provides comprehensive information and resources regarding MES funding, GA and TA positions:

<http://fes.yorku.ca/students/current/mes/fees-financial-support>

For information about financial support in the JD Program, refer to:

<http://www.osgoode.yorku.ca/resources-and-services/financial-services/>

The Osgoode Career Development Office and FES Student and Alumni Resource Centre also provide guidance to students on summer jobs, post-graduation employment, internships, and field placements. For more information, refer to:

FES: <http://www.yorku.ca/fes/careers/>

Osgoode: <http://www.osgoode.yorku.ca/resources-and-services/career-development/>

## After Graduation

Graduates of the Joint Program have gone on to a variety of positions in private law firms, solo legal practice, government, non-profit groups, business corporations, the academy and other settings all over Canada and beyond. Examples include:

- Judicial clerkships with Canadian trial and appeal courts
- Major Canadian full-service law firms and environmental law specialty firms
- Legal departments of major corporations including Ontario Power Generation
- Federal Department of Justice
- South Ottawa Community Legal Services
- Ontario Ministry of the Environment
- The Walkerton Inquiry
- The Arar Inquiry
- The Canadian Centre for Ethics in Sport
- City of Hamilton
- Federal Indian Claims Commission
- West Coast Environmental Law
- Government of Nunavut
- Secretariat of the Convention on Biological Diversity

Professors Dayna Scott (FES and Osgoode) and Gus Van Harten (Osgoode) are both graduates of the Joint Program.

## Contact Information

Questions, comments or concerns about the Joint Program should be directed to the following people:

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