



MES Planning Handbook 2016-2017

environmental
studies

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Planning in the Faculty of Environmental Studies

The Planning Program in the Masters of Environmental Studies in the Faculty of Environmental Studies at York University offers an interdisciplinary master's program in planning, which addresses the complexity of planning today. We do not just focus on "how to plan" in a conventional and prescriptive sense. Rather, a Planning education at FES focuses on critical questions such as why we plan, the impact and effects of planning, and how planning may help realize possible futures. The themes of social and environmental justice underly a FES Planning education. We see ourselves in an era of profound transformations in climate, urbanization, and nature derived from complex and interrelated social and environmental processes. The study of these transformations is at the heart of Environmental Studies. In the Planning Program, we attract committed students and our graduates have become leaders in Canada and abroad.

For current and prospective students considering the Planning Program, the following sections outline our faculty and profile highlights of the program.

Program Highlights

Since 1972, the MES Planning Program in the Faculty of Environmental Studies has become known for its interdisciplinary focus and its commitment to offering a graduate education addressing the complexity of social, environmental and economic change at a range of scales. In FES, we teach planning through a lens of social and environmental justice in course offerings, faculty research and student projects. Planning in the Faculty of Environmental Studies emphasizes the importance of critical thinking and analysis to identify problems, generate alternatives and implement change. During a two-year, six-term program, and through diverse course work, workshops and field experience, students acquire the knowledge and skills needed to contribute to the planning profession and wider society.

Large and Diverse Faculty

A strength of the Planning Program is the large and diverse faculty in FES who are internationally recognized for cutting-edge research, rigorous scholarship, and community-engaged practice. Faculty members collaborate with communities and

colleagues across Canada, in urban, rural and northern areas.

Faculty members' research is cross-national, including research in Costa Rica, China, Sri Lanka, Mexico, France, and Germany, among other locations. Faculty members contribute to the development of theory in planning, the applications of theory to planning practice, and to community planning initiatives. Our faculty is a mix of academics and practitioners who conduct research and practice in a broad range of planning fields. Many of our faculty members are committed to community-based research and activism. Faculty members often provide advice to planning policy bodies and government agencies.

Our strength is in guiding and facilitating student-driven research. We have a strong faculty complement supporting research in urban and regional planning, environmental planning, critical urbanism and political ecology. Other areas of planning that attract students to our Program include resource management, social and environmental impact assessment, arts and culture, and public participation. Due to the large array of graduate courses in the MES program, students can combine planning with emerging fields such as aboriginal studies, food security and urban agriculture, renewable energy, climate change and others.

Educational Opportunities in the Planning Program

A graduate planning education aims to develop students' capabilities to think critically across and within a range of fields in planning and to develop skills to necessary to mobilize their knowledge to effect positive lasting change in the world.

FES Planning students come to the program from a wide variety of backgrounds, including the social sciences, natural sciences, arts, health sciences, humanities and professions. They represent a diversity of cultures from across the globe, reflecting the diversity of Toronto itself. The structure of our student-centered program is attractive to mature students and those seeking a career change. This mix of students encourages creative exploration of new directions in planning.

The **Plan of Study**, which is the hallmark of the Master in Environmental Studies Program, is an individualized blueprint for developing knowledge and skills specific to each student's interests. It sets out each student's learning objectives for their program as well as strategies for fulfilling these objectives. By designing a Plan of Study, each student is able to customize how they learn about and contribute to

emergent planning fields at the intersections of diverse fields of knowledge and practice.

The Planning Program in FES is dedicated to educating skilled professional planners committed to sustainability, justice, and equity. Our goal is to provide planning students in FES with a broad array of learning opportunities through which they will gain knowledge and skills to excel in their professional careers. In addition to our strengths in urban and regional planning and environmental planning, our Planning Program provides students with opportunities to expand the boundaries of planning through:

- planning for diversity and social justice - multicultural planning, planning with aboriginal communities, LGBTQ+ and gender planning, and planning in international settings;
- planning for emerging environmental problems - sustainable energy, transportation and mobility planning, food security and climate change;
- planning with communities - participatory planning, equity planning, arts-based planning, action learning, community organizing, community development, facilitation, negotiation and mediation.

Key elements of a graduate education include analyzing issues within their broader context, writing effectually, speaking and presenting well, facilitating and working in groups, and undertaking research design and carrying out independent and collaborative research. Through course work, internships and work experience, and independent research, students have many opportunities to practice these skills.

Planning in FES reflects the interdisciplinary character of the Faculty as a whole. It also underscores the Faculty's understanding of planning as a set of practical interventions comprised of a process of policymaking and implementation and a subject of multi-disciplinary investigation. In FES, students in the Planning Program learn about a multiplicity of subject areas related to planning, develop expertise in various types of planning knowledge, and acquire a range of skills related to planning. Planning may be approached from diverse perspectives theoretically, substantively and practically. The breadth and depth of planning education at York provides an enriching, diverse learning environment and prepares students for the complexity and magnitude of the real-life problems planning practitioners face in today's world.

Planning Work Experience: Field Experience

All FES planning students are required to gain practical, hands-on experience of planning through field experience. Students may hold paid and volunteer internships with a variety of employers in the governmental, non-profit and market sectors in Canada and overseas. In the past, these experiences have included placements with organizations such as the Canadian Urban Institute, the Federation of Canadian Municipalities, WorldLink International Program for Planners, and *many more*. The Student and Alumni Resource Centre helps planning students find internships and full-time jobs after graduation. In many instances, planning field experience leads to full-time employment.

Planning Workshops

Students also gain hands-on experience in planning practice through our planning workshops. Workshops may focus on a site or neighbourhood undergoing change or conflict, planning experiences and strategies in an international setting, or emerging planning issues and approaches. Often the workshop group collaborates with a community group or organization. Planning workshops are limited to 15 students, but may also include diverse community and professional participants, who work as a team to consider the complexity of the planning issue, generate alternative planning strategies and formulate recommendations for action. FES faculty members sometimes teach our workshops, but they are also taught by and experienced senior planners and people who are active in developing advanced and progressive planning strategies that respond to the most pressing contemporary challenges..

FES offers three planning workshops, typically one per term, in each academic year. Planning workshops culminate in a public presentation of the workshop projects.

FES Planning Program Requirements

Planning students are those who intend to have their degree recognized by the Ontario Professional Planners Institute (OPPI) and the Canadian Institute of Planners (CIP). With the successful completion of your program and following convocation, you will receive a certificate from FES confirming completion of the OPPI accredited program.

The following sections describe the requirements of our accredited program, field

experience, and professional membership. All MES students are encouraged to take planning-related courses as appropriate. Planning students are encouraged to explore and choose from all courses within the MES program.

Each student prepares an individualized Plan of Study, within which certain requirements must be met to ensure your program qualifies for recognition by OPPI. These requirements are set out in the Planning Checklist. The final version of the Plan serves as a basis for evaluation at the final oral exam.

1. *OPPI/CIP Declaration*

In the Plan of Study, specialized program or diploma box, indicate "Planning Program (OPPI Accreditation)."

2. *"Planning" in Area of Concentration title*

The title of the Area of Concentration must include the word "Planning".

3. *Specialized "Planning" Component*

The Plan of Study must clearly articulate the student's specialization within the broad field of planning. At least one Component of the Plan of Study must have an explicit planning focus.

Within the Area of Concentration and within the Currents of Thought and Practice subsection, students must discuss relevant planning ideas, theories, frameworks and methodologies framing their study area. By the end of their program, each student is expected to demonstrate competency and a broad understanding across their Area of Concentration in planning, which includes: 1) a deep evaluative and synthetic level of understanding in their Area of Concentration and specialization in planning; and 2) the skills necessary to mobilize knowledge in their Area of Concentration. Overall, each student must achieve a high level of proficiency in critical thinking, interpersonal communication, and leadership as well as in professional ethics.

4. *Declaration to obtain OPPI/CIP recognition*

Each student must clearly indicate through their Components and Learning Objectives how they have acquired skills, knowledge, ethical values and planning work experience relevant to their specialization.

One Learning Objective must clearly state that the student wishes "To obtain the

knowledge and skills necessary to meet the program requirements of the Ontario Professional Planners Institute for Candidate membership."

5. Completion of Appropriate Planning Courses

Students in the Planning Program must complete course-related requirements as set out in the Planning Program Checklist. Additional courses related to a student's Area of Concentration must be approved in consultation with their faculty advisor. The Checklist, including required courses, is provided to assist students in designing their program and highlights courses available in typical areas of planning specialization; it is not meant to limit individual interdisciplinary approaches to a particular study area.

Students are responsible for ensuring that they meet the planning program requirements. Not all courses are offered every term or year. Planning for the full two-year program is necessary to ensure that all program requirements can be met prior to commencing major paper, project, portfolio or thesis work.

The Checklist appears as a form in the MES Dossier system and must be approved by the faculty advisor and Planning Program Coordinator once all of the requirements have been fulfilled.

6. Methodology

Planning students are required to take at least one methodology course.

7. Work Experience in Planning

To fulfill Planning Program requirements, each student must undertake some form of field experience outside of the regular classroom environment to gain experience in the planning field (see the section on Field Experience below). Many students fulfill this requirement during the summer months when fewer regular, classroom-based courses are offered. However, students may also fulfill this requirement during the fall or winter terms. Field experience should be completed before the fifth term. The field experience can be paid work or a volunteer internship. It may include, but is not limited to, activities such as:

- working for a government planning department or other relevant local, regional, provincial or federal government agency;
- working for a private planning (or related) consulting firm;

- working for a city, regional or county councillor, or elected provincial or federal politician;
- contributing to a planning-related project for a community organization; or
- working with a non-governmental organization (NGO) doing planning-related work.

In order to receive credit for this experience, students enroll in ENVS 6699 Field Experience. The number of credits granted for the field experience in any one term can range from 3 to 12. Credit is dependent upon the degree of commitment dedicated to the field experience (hours per week, intensity of work, depth of responsibility) and the output or end result of the involvement. Typically, a work placement of 8-10 hours per week for 12 weeks is equivalent to 3 credits. Students must identify both a field experience supervisor in the workplace and a faculty field experience supervisor. Students should discuss this provision with their faculty advisor before enrolling in and commencing their field experience placement. Students must submit a report on their field experience to their faculty supervisor by the end of the term (refer to Guidelines for Field Experience on the forms page of the FES website).

8. All other MES requirements

Planning students must meet all requirements of the MES program as set out in the MES program details and regulations (see <http://fes.yorku.ca/students/current/mes/mes-details>).

9. Final Oral Examination

The final examination provides an opportunity for each student to synthesize and reflect on her/his overall program and MES III research with faculty members, who assess how the student has met his or her Learning Objectives as set out in the Plan of Study.

10. Successful Completion of the MES Program

Upon obtaining the MES degree, the successful student will receive a certification from the Faculty of Environmental Studies that they have obtained a degree “in planning” as recognized by the OPPI. The OPPI will be notified in writing at the time of graduation.

Field Experience

Planning for a field experience placement begins during the first term of study. The following is a suggested timeline for securing the right placement to meet learning and professional development needs:

Fall Term (September to December)

1. Explore and identify personal learning and professional development goals, within the context of the overall Plan of Study. Assess current skills, interests, and work values.
2. Research and discover opportunities for field experience: scan existing placement opportunities, identify key requirements, skills and eligibility, note application timelines. Identify top 10 field experience placements that correspond with the initial Plan of Study.
3. Develop and/or target resume and cover letter for the planning sector. Solicit feedback.
4. Create business cards and distribute them when the opportunity arises..
5. Establish primary connections with employers, community organizations, NGOs, alumni, and faculty and student colleagues; conduct informational interviews.
6. Talk to second year students about their experience and contacts.
7. Take advantage of opportunities provided by OPPI: attend networking socials, read *Ontario Planning Journal*, if possible attend the annual OPPI fall conference, and refer to the website for job listings.

Winter Term (January to April)

8. Apply for summer field experience internships (most are advertised between January and March). Keep a record of applications and follow-up until there is a formal response.
9. Research and discover non-advertised opportunities using primary networking contacts and business directories. Create and distribute a "broadcast" cover letter. Develop a secondary pool of networking contacts.
10. Prepare for interviews by attending interview workshops, booking a mock interview, and developing a customized portfolio.
11. De-brief with Joseph Cesario (Student Resource Assistant) about interview experiences and negotiating job offers. Remember to send thank you letters to interviewers and follow-up as necessary.

If you are still looking by April, schedule appointment with the Planning Program Coordinator to review and discuss additional strategies.

Where our graduates have been employed (select list):

Agriculture Canada	Nairobi Mazingira Institute
Beacon Group Real Estate	Ontario Ministry of Municipal Affairs and Housing
Cadillac Fairview Corp.	Ontario Ministry of Natural Resources
Cayman Islands Planning Government	Ontario Realty Corporation
Canadian Parks & Wilderness Society	Ontario Hydro
City of Toronto	Planning Partnership
City of Vaughan	Region of Peel
City of Thunder Bay	R.E. Millward Associates
Canadian Centre for Philanthropy	Sorensen, Gravely, Lowes
Coalition on the Niagara Escarpment	Planning Associates Inc.
Dillon Consulting	Sobey's Inc.
Environment Canada	St. Lawrence Parks Commission
GreenPipe Industries Calgary	Harris Environmental Management Inc.
GO Transit	Town of Ajax
Hemson Consulting Ltd.	Toronto and Region Conservation Authority
Land Information Ontario LGL Ltd.	Urban Strategies
Marshall Macklin Monaghan Ltd	York Region

Where can I apply for Internships? (select list)

Alberta Municipal Internship Program	Industry Canada's Student Connection Program
AUCC Youth International Internship Project	Institute for Resources, Environment and Sustainability (IRES)
CANADEM (Canadian Resource Bank for Democracy and Human Rights)	International Institute for Sustainable Development
Canadian Institute of Planners (CIP)	Office of the Auditor General, Commissioner for the Environment and Sustainability
WorldLink International Internship Program for Planners	Ontario Ministry of Municipal Affairs and Housing
Canada Mortgage and Housing Corporation	Ontario Ministry of Natural Resources
Canadian Urban Institute	Ontario Ontario Ministry of the Environment
CIDA (Canadian International Development Agency)	Ontario Ministry of Infrastructure and Energy
City of Toronto, Economic Development	Ontario Internship Program
City of Vaughan	Peel Region
Environmental Youth Corps	Toronto Region Conservation Authority
Federation of Canadian Municipalities	United Nations Development Program
Human Resources Canada	World Bank Internship Program
IDRC (International Development Research Centre)	York Region

Ontario Professional Planners Institute (OPPI)

Membership Information

As the Ontario affiliate of the Canadian Institute of Planners (CIP), OPPI is the organization that brings together all of Ontario's professional planners and represents practising planners across the province. OPPI provides professional development workshop opportunities, an annual conference, networking events, and the *Ontario Planning Journal* bi-monthly magazine.

Student Membership in OPPI

Students in the Planning Program are strongly encouraged to become OPPI members. Members receive *Ontario Planning Journal*, student rates for conferences, professional networking opportunities and job information. Students may also become student members of the provincial affiliate in other provinces, as well as CIP.

Candidate Membership in CIP and OPPI

After graduation and beginning to work in planning, graduates must apply directly to the CIP's national Professional Standards Board (PSB) for candidate membership. With a recognized degree in planning, students must become Candidate members of OPPI or the affiliate in their home province and will require:

- one year of mentorship;
- two years of responsible professional planning experience, including sponsorship by a professional planner who will affirm the candidate's record of practical work experience
- successful completion of an Ethics & Professionalism course and
- successful completion of the Professional Examination.

The application for student membership and information about Candidate membership can be found through the OPPI website (www.ontarioplanners.on.ca).

Planning Careers

Planning Student Listserv

The FESPLAN listserv includes *Novae Res Urbis*, the industry newsletter covering planning and development news in the City of Toronto and Greater Toronto Area (GTA) as well as events and information forwarded from the listserv community. Student email addresses are automatically included on the listserv upon arriving at York if planning was indicated in the MES application. Questions about the listserv should be directed to the Office of Student Services.

Planning students are required to attend the Summer/Internship Opportunities seminar for all MES students put on by the Resource Centre in the winter term. It includes three workshops on: preparing your portfolio and beginning your job search and job searching; writing your master cover letter and resume; and interviewing techniques.

The Centre offers:

- **On-line Job Board and Electronic List Service:** our job board posts over 2,000 field experience, employment and volunteer opportunities per year. Register for the list service to receive a weekly summary of jobs posted, plus information on relevant events, conferences and networking opportunities. FES has an online job board: <https://fes.yorku.ca/careers/board> (obtain the password when you visit the Centre).
- **Field Experience Fair:** all planning students are invited to attend this annual event held in February.
- **Environmental Studies Networking Lunch:** this annual networking event features alumni professionals working across the environmental sector.
- **Career Advising:** provides one-on-one career advising, resume feedback, interview coaching and job search support for students and graduates of FES. Contact to book an appointment.

How to get information about the Planning Profession and/or Environmental Sector?

- Human Resources and Skills Development Canada, Labour Market Information Site
- Planners - National Occupational Classification Code: 2153. See <http://lmi-imt.hrdc-drhc.gc.ca>
- Canadian Council for Human Resources in the Environment Industry (provides

- occupational profiles, career information and job board). See www.cchrei.ca
- Job Futures (provides occupational profiles and job prospects). See <http://jobfutures.ca/en/home/>

Scholarships and Awards

If you are planning to apply for scholarships or future graduate education, you may require a **grade assessment** for academic work. Please request a grade from your instructors at the beginning of a course if you think you may require grades. Graduate courses in the MES Program use a Pass/Unsatisfactory grading system to encourage interdisciplinary exploration and creativity. Students do not receive letter grades for their work and official York transcripts show grades of Pass (P), Withdrawn (W), or Unsatisfactory (U) only. A Pass grade is equivalent to a 'B' letter grade or better; anything less is Unsatisfactory. Grade assessments are also undertaken by the Faculty after completion of course work by contacting the Office of Student Services at OSASinfo@yorku.ca.

Small Grants for Graduate Students

Graduate Environmental Studies Student Association Research and Travel Fund (GESSA RTF)

The GESSA RTF program is available to help support graduate students in their research activities and conference attendance. There are three funding cycles each academic year with application deadlines of September 15, January 15, and April 15. Students are encouraged to apply (include receipts for all expenses incurred in the application package) after the activity has been completed. Information on funding categories and the application form is available to download at: http://www.yorku.ca/fes/financial/mes_gessa.asp

Please contact GESSA at gessa@yorku.ca or drop into the GESSA office to discuss specific applications or the RTF process further.

Scholarships and Awards for Planning Students

Canadian Institute of Planners Student Awards for Academic Excellence

The Canadian Institute of Planners Student Awards for Academic Excellence recognizes a student in each of the CIP recognized planning programs across Canada who has achieved academic excellence. This Award will consist of a certificate bearing the CIP seal and a book prize. Eligibility for the award is limited to full-time student members of CIP, and enrollment in a planning program recognized by CIP. The award will be granted to the student member who achieves the highest

academic standing over the length of the program. The head of each planning school will select the individual from each program who meets the criteria for the student award.

CIP Student Scholarships

Student members of the Canadian Institute of Planners are eligible to apply for scholarships provided by the Planning Student Trust Fund. This fund was established in 1989 to provide financial assistance to students pursuing an education in planning. Currently there are six scholarships awarded each year. See www.cip-icu.ca for application dates and requirements.

Ontario Professional Planners Institute Scholarships

The OPPI offers a range of scholarships to recipients who demonstrate outstanding interest in particular areas of planning. Applicants must be Student Members of OPPI to be eligible recipients.

Gerald Carrothers Graduate Scholarship:

www.ontarioplanners.on.ca/pdf/scholarship_09.pdf

Dr. Wayne Caldwell Scholarship:

www.ontarioplanners.on.ca/pdf/Wayne_Caldwell_2010_Scholarship.pdf

Paul Bedford Research Grant:

www.ontarioplanners.on.ca/pdf/PaulBedfordResearchGrant.pdf

MYPAC Prize

The MYPAC Prize was established prize to support a full time student in the Master's in Environmental Studies program with an Area of Concentration in planning.

Fieldwork Costs Fund - York University

This is a program of funding for Master's and Doctoral students to defray the cost of thesis and dissertation research that must be carried out "in the field." Up to \$50,000 will be available and a maximum of \$5,000 will be awarded to each individual recipient. Contact the FES Student Awards office (Student and Alumni Resource Centre - 133 HNES) for more details.

Faculty of Environmental Studies Research Costs Fund

The Research Costs Fund helps subsidize students' own research expenses that are above and beyond those costs that are typically associated with graduate work, such as travel to sources of research, payment of subjects, supplies, services, photocopying, etc. The Fund generally does not cover books, conference costs,

subsistence and tuition fees. (“Generally” means that the Committee will award funds if they are convinced that the expenses are essential for the completion of the research and/or a cheaper alternative is not available.) All full-time registered graduate students who are members (past and present) of CUPE are eligible for a grant. Master’s students should note that doctoral students take priority. Funding is awarded in early Spring and early Fall. Application forms are available for printing on the FGS website at www.yorku.ca/grads/cs.htm or in the FES Student Awards office (Student and Alumni Resource Centre) from mid-August through September and from mid-January to February.

Faculty of Graduate Studies Graduate Development Fund

The Graduate Development Fund subsidizes travel costs for students who are presenting their scholarly or creative work outside the Toronto area. Funding is awarded early in spring and early fall. Application forms are available for printing on the FGS website.

Canada Graduate Scholarships - Master's Scholarships

The Canada Graduate Scholarships Master’s program are available to applicants who will be registered as full-time students at the master’s level in a discipline supported by Social Sciences and Humanities Research Council (SSHRC), Natural Sciences and Engineering Research Council (NSERC), and Canadian Institute of Health Research (CIHR). Contact the FES Student Awards office for more details.

Ontario Graduate Scholarships

The Ontario Ministry of Education and Training offers the Ontario Graduate Scholarships to individuals intending to pursue master’s or doctoral studies in a wide variety of disciplines. International students are also welcome to apply. Contact the FES Student Awards office for more details.

Planning Student Involvement at FES

There are several ways that planning students can get involved in the FES community. Information about organizations and events are distributed through the **planning student listserv** (fes_plan_students@yorku.ca), as well as through PLAN-it (see below).

GESSA Representative to the Planning Program Subcommittee

This representative attends GESSA meetings and communicates with GESSA, faculty and planning students. There is usually one GESSA meeting per month. The

GESSA representative needs to regularly attend the Planning Program Subcommittee meetings, while also working with the CIP and OPPI reps to organize planning events. This person represents the concerns of the planning students and in particular brings these concerns to the attention of the Faculty.

OPPI Representative

The **OPPI Representative(s)** acts as a liaison between the Institute and students. For example, they will communicate with students about the Institute's services and membership procedures as well as upcoming events and conferences.

PLANit @ York: Graduate Planning Students' Association

This is the students' association specifically run for, and by, planning students in the MES program. The group organizes events such as pub nights, interpretive walks, guest speakers from the professional planning community, skills workshops, a mentorship program with the planning alumni association (MYPAC), as well as advocating for and supporting students in MES planning program. PLAN-it also actively networks with the general GTA planning community as well as RAPS (Ryerson Association of Planning Students) and the University of Toronto's Graduate Geography and Planning Student societies to facilitate the participation of MES students in planning events across Toronto. All graduate planning students are members and are encouraged to attend the regular (usually bi-weekly) meetings to get involved and have fun.

MYPAC (MES York Planning Alumni Committee)

MYPAC is the York planning alumni association and hosts an annual major planning social event in June, which planning students should attend. MYPAC works with PLANit to organize a speakers session, skills workshops, field trips and mentorship for current students. Following graduation, alumni are encouraged to join MYPAC. See <http://www.yorku.ca/mypac/>

Planning Listserves and Websites

Listserve Information

FES listserve information can be found at: www.yorku.ca/fes/comp/listservs.asp
Planning students are automatically subscribed to the **FES planning student listserve**. Those who wish to join the listserve should contact OSAS. Listserve members are welcome to post messages to all the planning students at: fes_plan_students@yorku.ca.

The student planning organization is PLANit organizes speaker series, walking tours, socials and related events. Contact them at planit@yorku.ca, join them on Facebook (PLANit@York) or follow them on Twitter (@PLANit YorkU).

The City Institute at York University (CITY) brings together York's urban scholars conducting both applied and theoretical research across a broad range of fields and throughout each of its Faculties. This interdisciplinary institute facilitates critical and collaborative research, providing new knowledge and innovative approaches to comprehending and addressing the complexity of the "new city". Contact city@yorku.ca to be added to its listserve.

Websites Information

MES Planning Program: yorku.ca/mesplanning

Refer often to the program's website for updates on information, events and activities.

Canadian Institute of Planners (CIP): www.cip-icu.ca

CIP is the national professional institute and certification body for the planning profession in Canada. Contact CIP for information about WORLDBLINK: The International Internship Program for Planners, which provides entry-level professional work experience to recent graduates interested in overseas work experience.

Canadian Association of Planning Students (CAPS): <http://caps-aceau.org/>

CAPS is a national organization representing urban planning and related interdisciplinary students in

Canada. The primary objective of the organization is to organize and host the annual CAPS/ACÉAU conference. Follow on Twitter @CAPSACEAU.

Ontario Professional Planners Institute (OPPI): <http://ontarioplanners.ca>

As the Ontario affiliate of CIP, OPPI is the organization that brings together all of Ontario's professional planners.

Planners Network: www.plannersnetwork.org

The Planners Network is an association of professionals, activists, academics and students involved in physical, social, economic and environmental planning in urban and rural areas. The Network promotes fundamental change in political and economic systems, publishes a magazine and organizes an annual conference.

American Planning Association: www.planning.org

The APA is the American planning organization responsible for AICP certification for practicing planners. It produces a widely read professional magazine and many publications. The APA hosts an annual conference.

Association of Ontario Municipalities: www.amo.on.ca

This organization's home page has easy links to all Ontario cities and information related to municipal administration, finance, energy and infrastructure.

Federation of Canadian Municipalities: www.fcm.ca

The FCM homepage has easy links to all Canadian cities and publications related to municipal issues, economics and housing.

Planetizen: www.planetizen.com

PLANetizen is a public-interest resource for the urban planning community providing a daily, one-stop source for urban planning headline news, job opportunities, commentary and events.

Library Resources

Planning Research Guide compiled by Dana Craig, dcraig@yorku.ca, Scott Library, updated August 2013.

Periodical Indexes

Environment Complete offers deep coverage in applicable areas of urban planning as well as agriculture, ecosystem ecology, energy, renewable energy sources, natural resources, marine and freshwater science, geography, pollution and waste management, environmental technology, environmental law, public policy, social impacts. Title Examples:

Journal of Environmental Planning & Management

Journal of Housing & the Built Environment

Journal of the American Planning Association

Journal of Urban & Environmental Engineering

Journal of Urban Design

Journal of Urban Planning & Development

GeoBase indexes over 2000 international journals and magazines with a focus on geographical and ecological sciences and including various planning- related journals.

Title Examples:

Built Environment

Environment and Planning A: Environment and Planning

Environment and Planning B: Planning and Design

Environment and Planning C: Government and Policy

Environment and Planning D: Society and Space

European Planning Studies

International Journal of Urban and Regional Research

Urban Studies

CBCA Complete indexes journals, magazines and newspaper with a Canadian and it provides access to the full text of many planning and environment journals and magazines. Title Examples:

Canadian Journal of Political Science

Canadian Journal of Urban Research

Policy Options

Urban History Review

Avery Index to Architectural Periodicals indexes international journals and trade periodicals with a focus on architecture and design and city planning, interior design, and historic preservation. Title Examples:

Architectural Record Architectural Review

Cities

Journal of Architectural and Planning Research

Journal of Planning and Research

Journal of Planning Education and Research

Journal of the American Planning Association

Landscape Architecture

Plan Canada Planning

Urban Studies Abstracts includes bibliographic records covering essential areas related to urban studies, including urban affairs, community development, urban history, and other areas of key relevance to the discipline. Title Examples:

Urban Affairs Review

Urban Studies

Journal of Urban Affairs

PsycInfo indexes journals and other scholarly documents related to psychology.

Title Examples:

Journal of Community Psychology
Journal of Environmental Psychology

Sociological Abstracts indexes over 2500 journals related to theoretical and applied aspects of sociology. Title Examples:

Comparative Urban and Community Research

European Planning Studies

International Development Planning Review

International Journal of Urban and Regional Research

Urban Studies

Art Index indexes art journals including those related to architecture. Title Examples:

Architects' Journal

Architectural Record

Canadian Architect

Harvard Design Magazine

Landscape Architecture

More information on research, resources and a comprehensive list of journals
<http://researchguides.library.yorku.ca/environmentalstudies>

Other resources

Census of Canada: Community Profiles

<http://www12.statcan.gc.ca/census-recensement/2006/dp-pd/prof/92-591/index.cfm?Lang=E>

Provides statistical information drawn from the latest census including population, income, employment, education, and immigration figures. Search by community name or access statistics by census tract.

Official Plans for Most Populous CMAs in Canada

Population and demography: <http://www.statcan.gc.ca/pub/11-402-x/2010000/chap/pop/pop-eng.htm>

Calgary: <http://www.calgary.ca/PDA/pd/Pages/home.aspx>

Edmonton:

http://www.edmonton.ca/city_government/urban_planning_and_design/planning.aspx

Halifax: <http://www.halifax.ca/planning/index.php>

Montréal:

http://ville.montreal.qc.ca/portal/page?_pageid=2762,3099643&_dad=portal&_schema=PORTAL

Ottawa:

http://www.ottawa.ca/en/city_hall/planningprojectsreports/ottawa2020/official_plan/index.html

Vancouver: <http://vancouver.ca/your-government/planning-zoning-and-development-committees.aspx>

Winnipeg: <http://www.winnipeg.ca/ppd/planning.stm>

Official Plans for major GTA municipalities:

Kitchener: <http://www.kitchener.ca/en/insidecityhall/OfficialPlan.asp>

London: <http://www.london.ca/business/Planning-Development/Pages/default.aspx>

Markham:

<http://www.markham.ca/wps/portal/Markham/BusinessDevelopment/PlanningAndDevelopment/Services/planninganddevelopmentservicescontent/>

Mississauga: <http://www.mississauga.ca/portal/residents/mississaugaplan>

Oakville: <http://www.oakville.ca/townhall/livable-oakville-official-plan.html>

Oshawa: http://www.oshawa.ca/cit_hall/documents.asp?cid=11

Toronto: http://www.toronto.ca/planning/official_plan/introduction.htm

Vaughan: <http://www.vaughantomorrow.ca/OPR/where%20report.html>

Off-Campus Libraries

Architecture, Landscape & Design Library (University of Toronto) 230 College Street, room 206

<http://onesearch.library.utoronto.ca/library-info/ARCHITECT>

Robarts Library (University of Toronto) 130 St. George Street

<http://onesearch.library.utoronto.ca/>

Ryerson University Library 350 Victoria St., 2nd Floor, Learning Resources Centre

<http://www.ryerson.ca/library>

Metropolitan Reference Library 789 Yonge Street

Metro Toronto Archives Library 255 Spadina Avenue

City of Toronto Archives Library New City Hall